

## **Curriculum vitae - Ms Kara Gilbert**

BA(Languages) (Hons 1<sup>st</sup> class) Monash University

Lecturer, Centre for the Advancement of Learning and Teaching (CALT)

Associate, Centre for Medical and Health Sciences Education (CMHSE)

PhD candidate, School of Languages, Cultures and Linguistics (SLCL)

*Currently seconded as:*

Project Manager, Office of the Deputy Vice-Chancellor (Education)

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## **Academic Career/Qualifications:**

2004 -current PhD (Japanese Studies) Monash University

Thesis title: *The socio-cognitive complexity of learning to argue in academic (con)texts*

Supervisors: Associate Professor Helen Marriott, Professor Keith Allan

1997-2002 Bachelor of Arts (BA) Languages (Hons-1<sup>st</sup> Class) Monash University

Double major: Linguistics, Japanese language

1993-1994 Italian language studies

Continuing Education, University of Melbourne

1989-1994 Bachelor of Medicine/Bachelor of Surgery (MBBS) University of

Melbourne (incomplete – withdrew 5<sup>th</sup> year)

## Appointments:

- 2008 - current Project Manager (seconded)  
Office of the Deputy Vice Chancellor (Education), Monash University  
Key projects:  
*Monash Educate08, Monash Educate09*
- Educational showcases celebrating excellence in learning, teaching and research at Monash
- Sessional Academic Support and Development (2009)*
- 2007 - Lecturer (tenured)  
Centre for the Advancement of Learning and Teaching (CALT)  
Monash University  
*Strategic Development Support*
- Support improvement in key areas of learning and teaching identified through university monitoring and review processes
- Graduate Certificate in Higher Education*
- HED5001 Designing for Learning
- 2006 Sessional tutor  
School of Medicine, Nursing and Health Sciences, Monash University  
*Ethics tutorials*
- MED4082 Year 4 MBBS Women's/Children's Health
  - RAD1041 Radiographic Professional Skills I
- 2003-2006 Assistant Lecturer  
Centre for Learning and Teaching Support (CeLTS), Monash University  
*International Student Advisor (MBBS Central-Eastern Clinical School)*
- Provided English language, academic skills and cultural support, as well as pastoral care and ongoing orientation for international students in the clinical years of the MBBS course, working predominantly at Monash University urban clinical school sites
  - Instigated the design and delivery in 2004 of the Monash University International Student Support Program (ISSP) for clinical school sites in the Faculty of Medicine, helped extend and develop the program across sites and year levels in 2005-06
  - In relation to the above roles, undertook needs analysis and liaison with academic, support, and administrative staff and also with students
- Language and Learning Lecturer (Victorian College of Pharmacy)*
- Designed and implemented the academic skills support program for both undergraduate and postgraduate students in the faculty and supported students in the Monash University Pharmacy pre-registration training program
  - In relation to the above roles, undertook needs analysis and liaison with academic, support, and administrative staff and also with students

- VCP1011 Pharmacy Practice 1 (Communication I/II lectures)
- Implemented strategies and programs at the College for identifying and supporting “at risk” students, particularly those at risk of failure due to language difficulties

2002            Sessional tutor  
 School of Languages, Cultures and Linguistics, Monash University

- JPS2590/3590 Introduction to Japanese Linguistics

**Professional organisations**

International Society for the Study of Argumentation (ISSA)  
 Association for Informal Logic and Critical Thinking (AILCT)  
 Applied Linguistics Association of Australia (ALAA)  
 International Pragmatics Association (IPrA)  
 COMET (Communication, Medicine and Ethics) Society  
 Australian and New Zealand Association of Medical Education (ANZAME)  
 Association of Medical Education in Europe (AMEE)  
 Association for the Study of Medical Education (ASME)

**Professional Service**

***Teaching:***

PAC1311 Pharmacy, Health and Society (formerly VCP1011 Pharmacy Practice I)  
 2004 – ongoing  
 Member of teaching staff with responsibility for preparing and delivering two lectures, *Language and Communication I and II*, and for setting the related examination assessment.

***Selection panels:***

Member of the panel selecting the Victorian College of Pharmacy Excellence in Teaching Award, 2006

***Conference session chairs:***

Learning Discourses and Discourses of Learning conference, Monash University, Melbourne, December, 2005 (Theme: Processes of discourse acquisition and production: Oral participation)

International Education, A Matter of Heart Conference, Kuala Lumpur, Malaysia, February 2006

6<sup>th</sup> ISSA Conference on Argumentation, University of Amsterdam, Amsterdam, Netherlands, June 2006 (Theme: Argument, Medicine and Health)

**Reviewer for:**

- Medical Education (2008)
- Focus on Health Professional Education: A Multi-disciplinary Journal (2004, 2006)
- Applied Linguistics Association of Australia (ALAA) 2005 Conference Proceedings
- Communication and Medicine: An Interdisciplinary Journal of Healthcare, Ethics and Society (2009)

**Committee memberships:***Monash University*

- Year 4 MBBS Curriculum Management Committee (2005, 2006)
- Year 3 MBBS Management Committee (2004, 2005)
- Education Committee, Victorian College of Pharmacy (2003 – 2006)
- Special Consideration Committee, Victorian College of Pharmacy (2004 – 2006)
- Orientation Week Committee, Victorian College of Pharmacy (2004 – 2006)
- Student Services Committee, Victorian College of Pharmacy (2005 – 2006)
- Quality Management Committee, Victorian College of Pharmacy (2006)
- Bachelor of Pharmacy Self-Review Committee, Victorian College of Pharmacy (2006)
- Education Plan Implementation Corps (EPIC) Review of Ethics Working Party (2007)

**Student supervision**

Project Supervisor (2003, 2004) MED2031 Health Promotion and Knowledge Management (HPKM)

- supervised year-long research projects for Year 2 MBBS students, advising on submission of a Monash University Ethics Application, basic research methods, field work, working with groups in the community, teamwork, health promotion strategies, and report write-up. Projects supervised include:
  - Azer S, Beitner S, Golder V and Rakov JA (2004). Meningococcal C vaccination: Who should it be targeting?
  - Asiff MH, Jamal Z, Mohamed-Bakri NB and Yusoff NB (2004). Promoting awareness of breast cancer and its prevention in young women from a non-English speaking background (NESB).
  - Foo CL, Ong I, Sim K and Ten J (2004). Applications of complementary and alternative medicine (CAM) in sleep apnoea management.

**Professional Development**

The Group of Eight Future Research Leaders' program (FRLP)

- Module 2 Commencement and Collaboration (completed March 2009)
- Module 3 Governance and Compliance (completed March 2009)
- Module 4 Intellectual Property and Commercialisation (completed April 2009)
- Module 8 Project Close Out (completed June 2009)
- Module 1 Research Strategy and Planning (completed July 2009)
- Module 5 Financial, Resource and Risk Management (registered for Sept 2009)
- Module 6 Grant and Contract Administration (registered for October 2009)

NVivo8 QSR 2-day Workshop

- Day One NVivo Fundamentals: Starting to work with your material (March 19, 2009)
- Day Two: Moving on in NVivo: Exploring, visualising and sharing your material (March 20, 2009)

## Awards

*Australian and New Zealand Association of Medical Education (ANZAME) 2008 Research Award \$2,500.* For project entitled: *The Feedback Loop - Linking Teaching, Learning and University Evaluations in Improvement Strategies for Medicine and the Health Sciences.* Recipients: **Gilbert K** and Williams B

*Monash Research Fund Travel Grant Award 2004 (\$1,000).* Support for travel to the Second Tokyo Conference on Argumentation sponsored by the Japan Debate Association and Tsuda University. Tokyo, Japan, August 3-5, 2004.

## Research Funding/Grant Projects

*The Feedback Tool Kit.* Poster and CD-ROM of educational resources, 2009. Faculty of Medicine, Nursing & Health Sciences, \$4, 500. Project Team: **Gilbert K**, Molloy E, Williams B

*The Real Challenges of International Medical Graduates' Induction into Australia's Medical Workforce: A Victorian Public Hospital Perspective.* Department of Human Services Project, 2009, \$125,000. Investigators: Jolly B, Bird B, **Gilbert K**, Wenzel J and Kelly L in collaboration with Postgraduate Medical Council of Victoria (PMCV) and Southern Health

*Developing agentic professionals through practice-based pedagogies.* Australian Learning and Teaching Council (formerly the Carrick Institute for Learning and Teaching in Higher Education) Research Fellowship (led by Professor Stephen Billet, Griffith University) 2008. \$83 000. Project advisor to *Preparing undergraduate nursing students for their professional role* Investigators: Newton J, Jolly B, McKenna L

*Difficulties faced by International Medical Graduates in the VMA training program.* Victorian Metropolitan Alliance Grant, 2007, \$80,000. Investigators: Kiegaldie D, Spike N, Jolly B, **Gilbert K**, Bird B.

*Leadership for Implementing Improvements in the Learning and Teaching Quality Cycle: Leading Excellence.* Australian Learning and Teaching Council (formerly the Carrick Institute for Learning and Teaching in Higher Education) Excellence in Learning and Teaching Program Project 2006 – 2008, \$190,820. Project Leader: Dr Lorainne Bennett, Monash University; Project Team: **Gilbert K**, Johnson P, Lueckenhausen G, Maxwell O, Pittard N, Santhanam E, Spratt C, Taib A and Wayland C

*Intercultural oral examinations in medicine: Understanding the communicative skills of international medical graduates (IMGs) in Australian objective structured clinical examinations (OSCEs).* Arts-Medicine Small Grant Scheme, 2006, \$10,000. Investigators: Cordella M, Spike N, **Gilbert K**, Whyte G, McGrath B, Wass V

*Contact Competence – Reconceptualizing theories for second language learning and academic discourse acquisition.* School of Languages, Cultures and Linguistics Research Cluster Grant Scheme, 2005, \$20,000. Investigators: Marriott H, Durel P, Cho Y, Moore T, Spence-Brown R, Yoshimitsu K, **Gilbert K**, Kurata N, Masuda Y

## **Publications:**

### **Book chapters**

Gilbert, K. (2007). The socio-cognitive complexity of learning to argue in disciplinary (con)texts. In Marriott, H., T. Moore & R. Spence-Brown (Eds.), *Learning Discourses and the Discourses of Learning*, Monash University E-Press, pp. 5.1-5.18. DOI: 10.2104/ld070005

Gilbert, K. (2005). Argumentation in students' academic discourse. In David Hitchcock (Ed.), *The Uses of Argument: Proceedings of a Conference at McMaster University, 18-21 May 2005*. Ontario: Ontario Society for the Study of Argumentation (OSSA), ISBN 0-9683461-4-6, pp.129-138.

### **Journal articles (refereed)**

**Gilbert, K.**, Bird, B. and Jolly, B. (submitted for review June 2009). An International Medical Graduate Curriculum: Setting national standards in IMG training and support.

Gilbert, K. (in-press). Applications of discourse analysis in medical education: A case of the oral case presentation. *Monash University Linguistics Papers (MULP)*, 6(2).

Gilbert, K. (2005). Methodology in writing research: Towards a socio-cognitive analysis of argumentation in students' academic discourse. *Transcultures* Vol. 1, pp.23-38.

Gilbert, K. (2004). A comparison of argument structures in L1 and L2 student writing. *Journal of Asian Pacific Communication*, 14 (1), pp.55-75.

### **Conference proceedings (refereed)**

Gilbert, K. (2009). Comment on R Pilgrim's paper 'A pragma-dialectical reconstruction of doctor-patient consultations'. In J. Ritola (Ed.), *Argument Cultures*. Conference proceedings of the 8<sup>th</sup> Ontario Society for the Study of Argumentation (OSSA) Conference [CD]. University of Windsor: OSSA.

Belanger, P., **Gilbert, K.** and Goodnight, T. (2009). The apologies of Australia, Canada and the United States to historically subjugated peoples: On argumentation, reconciliation and forgiveness. In J. Ritola (Ed.), *Argument Cultures*. Conference proceedings of the 8<sup>th</sup> Ontario Society for the Study of Argumentation (OSSA) Conference [CD]. University of Windsor: OSSA.

**Gilbert, K.** and Whyte, G. (2009). Argument and medicine: A model of reasoning for clinical practice. In J. Ritola (Ed.), *Argument Cultures*. Conference proceedings of the 8<sup>th</sup> Ontario Society for the Study of Argumentation (OSSA) Conference [CD]. University of Windsor: OSSA.

**Gilbert, K.**, Nair, C.S., and Williams, B. (2008). Acting on unit evaluation data: A report on a strategic development initiative in Medicine, Nursing and Health Sciences. In conference proceedings of the 6<sup>th</sup> *Australasian Higher Education Evaluation Forum (AHEEF) 2008 on Evidence Based Decision Making: Scholarship and Practice*

**Gilbert, K.** and Bennett, L. (2008). Making a difference: Comparing the impact of a unit improvement strategy on two Accounting and Finance units. In *Australian Universities Quality Assurance (AUQA) Occasional Publications No. 12: Proceedings of Australian Universities Quality Forum (AUQF)*  
<http://www.auqa.edu.au/auqf/2008/program/papers/b4.pdf>

Rochecouste, J., Onsman A. and **Gilbert, K.** (2008). Changing practice in academe. In conference proceedings of 33<sup>rd</sup> *Improving University Teaching Conference on 'Transforming Higher Education Teaching and Learning in the 21<sup>st</sup> Century'*

Spratt, C., **Gilbert, K.**, Lueckenhausen, G. and Roller, L. (2007). The operational challenges of strategic policy implementation: A case report from Monash University. In *Australian Universities Quality Assurance (AUQA) Occasional Publications No. 11: Proceedings of Australian Universities Quality Forum (AUQF)*, pp.160-168.  
<http://www.auqa.edu.au/auqf/2007/program/papers/d17.pdf>

**Gilbert, K.**, C. Brack and L. Roller (2006). Communication skills for global contexts: Accommodating diversity in curriculum design. In *International Education, A Matter of Heart: Conference Proceedings of Monash International Higher Education Conference, Kuala Lumpur 2006*. Melbourne: Monash University.  
<http://arrowprod.lib.monash.edu.au:8000/access/detail.php?pid=monash:5108>

Gilbert, K. (2006). The clinical case presentation: A tool for integrating the teaching of communication skills, clinical reasoning and reflective practice in undergraduate medical students. In M. Lawson, D. Kielgaldie and B Jolly (Eds.), *Conference Proceedings of the First International Clinical Skills Conference – May 2005*. Melbourne: Centre for Medical and Health Sciences Education, Monash University, pp. 78-80.  
<http://www.med.monash.edu.au/cmhse/conferences.html>  
Part 2 (pdf, 3mb):  
<http://www.med.monash.edu.au/cmhse/docs/2-prato-abstracts-001-124.pdf>

### ***Conference proceedings (non-refereed)***

Gilbert, K. (2004). The sociocognitive complexity of argument construction: An investigation of Australian and Japanese students' academic writing in English. In T. Suzuki, Y. Yano and T. Kato (eds.) *Proceedings of the 2nd Tokyo Conference on Argumentation*, Tokyo: The Japan Debate Association, pp.52-58.

### **Other publications**

Gilbert, K. (1991). Female athletes. Peak performance: Does the end justify the means? *Speculum*, no. 186 July 1991. Melbourne: Medical Students' Society, University of Melbourne, p. 25.

### **Educational Resources Development and Publications**

**Gilbert, K.**, Molloy E. and Williams, B. (to be released in July 2009). *The Feedback Tool Kit*. Poster and CD-ROM of educational resources developed as part of a unit improvement project in the Faculty of Medicine, Nursing and Health Sciences, Monash University.

Gilbert, K. (2004). *Writing in Psychological Medicine: The written case report*. Developed content and materials in consultation with MED4071 unit coordinators for Monash University's Language and Learning Online (Writing in Medicine). Released 2006.

Available

at: <http://www.monash.edu.au/lls/llonline/lls/llonline/writing/medicine/psychology/index.xml>

### **Media and online releases**

*The Feedback Loop*. CALT-Radio Monash Internship podcast, containing interviews with **K. Gilbert**, B. Williams, E. Molloy, C. Nash and M. Browning. Released 21 October, 2008. Available at: <http://radio-ftp.mapa.monash.edu.au/podcasts/CALT/index.html>

Or, alternatively, at: <http://www.calt.monash.edu.au/Quality/ETD/internship.html>

Writing in Psychological Medicine: The written case report (Author: K Gilbert).

Developed content and materials in consultation with unit coordinators for Monash University's Language and Learning Online (Writing in Medicine). Released 2006.

Available

at: <http://www.monash.edu.au/lls/llonline/lls/llonline/writing/medicine/psychology/index.xml>

### **Works in progress**

Gilbert, K. (forthcoming). The OCP Workshop: A peer-based strategy for integrating language, reasoning and reflection in clinical communication skills training.

Paul, A. and **Gilbert, K.** (forthcoming). Collaborative clinical skills programs for the transition to ward-based learning.

**Gilbert, K.**, Barton P. and Wenzel, J. (forthcoming). The Clinical Communication Skills Rubric (CCSR): Promoting 'competency in communication skills training.

**Gilbert, K.**, Molloy, L., and Williams, B. (forthcoming). Engaging health professional educators and students in feedback: An improvement strategy linking institutional governance, pedagogical practice and student experience. Preparing for submission to *Clinical Teacher*.

### **Reports (External – prepared for organizations outside Monash University)**

Bird, B., **Gilbert, K.**, Jolly, B., Spike, N., and Kiegaldie, D. *Challenges faced by International Medical Graduates in the VMA Training Program: Final Report to the Victorian Metropolitan Alliance*. June, 2008.

### **Reports (Internal – Monash University)**

Gilbert, K. *CALT – MN&HS Unit Improvement Strategy: Report on the Workshop Project*. April 2008.

Gilbert, K. *AFF2491 Company Reporting and AFX9530 Financial Accounting: Unit Improvement Project Report*. February 2008.

Spratt, C. and **Gilbert, K.** *The Department of Accounting and Finance Unit Review Project: AFF1121 Final Report*. October 2007.

Spratt, C., McCook, F., **Gilbert, K.** and Lueckenhausen G. *The Faculty of Information Technology Core Curriculum Units Evaluation Project: Stage 3 Report*. August 2007.

Spratt, C. and **Gilbert, K.** *The Unit Evaluation Improvement Project: Victorian College of Pharmacy Stage 2 Final Report*. March 2007.

Spratt, C., Lueckenhausen, G. and **Gilbert, K.** *Systematic Improvement Strategy in Response to Unit Evaluation Data Report*. October 2006.

Spratt, C., Lueckenhausen, G. and **Gilbert, K.** *The Unit Evaluation Improvement Project: Victorian College of Pharmacy Stage 1 Report*. September 2006.

### **Presentations**

#### ***Invited lectures and workshops***

Invited lecture. Gilbert, K. *Supporting International Medical Undergraduates (IMUGs): A Focus on Language, Communication and Culture in the Development of Professional Competency*. Meeting of the Centre for Educational Scholarship, Faculty of Medicine, University of Glasgow. Honorarium provided by the Centre for Educational Scholarship. United Kingdom. 23 June 2009.

Invited lecture. Gilbert, K. *Analysing communication using the Clinical Communication Skills Rubric (CCSR)*. Gifu University School of Medicine, Japan. Honorarium provided by the Medical Education Center Gifu University. Gifu, Japan. 20 January 2009.

#### ***Conference presentations***

**Gilbert, K.** and Whyte, G. *viva voce Clinical Reasoning*. Poster accepted for presentation at the international session of the 41<sup>st</sup> Annual Meeting of the Japanese Society of Medical Education (JSME), Osaka, July 2009.

**Gilbert, K.**, Williams, B. and Molloy, E. *The Feedback Tool Kit*. Poster accepted for presentation at the international session of the 41<sup>st</sup> Annual Meeting of the Japanese Society of Medical Education (JSME), Osaka, July 2009.

Gilbert, K. *Rhetorical consciousness and cultural cognizance in argument: Perspectives on diversity in Arts and Medicine*. Paper accepted for presentation at the 11<sup>th</sup> International Pragmatics Conference on Diversity, Context and Structure. Melbourne, July 2009.

**Gilbert, K.** and Bird, B. *The International Medical Graduate (IMG) Curriculum: A proposal for integrating professionalism with language and cultural competence*. Paper accepted for presentation at the 3rd International Clinical Skills Conference, Monash Centre, Prato, July 2009.

**Gilbert, K.**, Williams, B. and Molloy, E. *The feedback tool kit: Supporting interprofessional collaboration on feedback strategy in clinical education*. Paper accepted for presentation at the 3rd International Clinical Skills Conference, Monash Centre, Prato, July 2009.

**Gilbert, K.** and Whyte, G. *viva voce Clinical Reasoning: Adding value to communication skills training (CST) in clinical practice*. Paper accepted for presentation at the 3rd International Clinical Skills Conference, Monash Centre, Prato, July 2009.

**Gilbert, K.**, Barton, P. and Wenzel, J. *The Clinical Communication Skills Rubric (CCSR): Responding to Australian and UK curriculum standards*. Paper accepted for presentation at the 3rd International Clinical Skills Conference, Monash Centre, Prato, July 2009.

Gilbert, K. and Barton, P. *The Clinical Communication Skills Rubric (CCSR): Promoting 'competency' in communication skills training*. Paper accepted for presentation at the 7<sup>th</sup> Interdisciplinary Conference on Communication, Medicine and Ethics (COMET). Cardiff, June 2009.

**Gilbert., K.** and Whyte, G..*viva voce Clinical Reasoning: Improving the effectiveness of communication in clinical practice*. Poster accepted for presentation at the 7<sup>th</sup> Interdisciplinary Conference on Communication, Medicine and Ethics (COMET). Cardiff, June 2009.

Belanger, P., **Gilbert, K.** and Goodnight, T. *The apologies of Australia, Canada and the United States to historically subjugated peoples: On argumentation, reconciliation and forgiveness*. Paper accepted for presentation at Ontario Society for the Study of Argumentation (OSSA) Argument Cultures conference, University of Windsor, Ontario, June 2009.

**Gilbert, K.** and Whyte, G. *Argument and medicine: A model of reasoning for clinical practice*. Paper accepted for presentation at Ontario Society for the Study of Argumentation (OSSA) Argument Cultures conference, University of Windsor, Ontario, June 2009.

Schmidt, E., **Gilbert, K.** and Paul, A. *Collaborative teaching support in the transition to the clinical setting in Year 3 of the Medicine/Surgery program*. Paper presented (by E

Schmidt) at The Monash Transition Roundtable, Monash University, Melbourne, November, 2008.

**Gilbert, K.**, Bird, B., Jolly, B., Spike, N. and Kiegaldie, D. *A proposal for a national standard IMG framework of training and support*. Paper presented (by B. Bird) at the 13<sup>th</sup> National Prevocational Medical Education Forum, Hobart, November, 2008.

**Gilbert, K.**, Nair, C.S., and Williams, B. *Acting on unit evaluation data: A report on a strategic development initiative in Medicine, Nursing and Health Sciences*. Paper presented at 6<sup>th</sup> Australasian Higher Education Evaluation Forum (AHEEF) 2008 on Evidence Based Decision Making: Scholarship and Practice. Monash University, Melbourne, Australia, October, 2008.

Gilbert, K. *Cultural cognizance in argument design and interpretation: Towards eliminating cultural bias in university teaching and assessment*. Paper presented at 3<sup>rd</sup> Tokyo Conference on Argumentation, Chuo University, Tokyo, August, 2008.

**Gilbert, K.**, and Whyte, G. *Investigating rhetorical competency in OSCEs: A discourse analysis of IMG strategies of clinical reasoning in 'mock' contexts of diagnosis and counseling*. Paper presented at ANZAME Conference on 'Practice, scholarship and research in health professional education', University of New South Wales, Sydney, Australia, July, 2008.

**Gilbert, K.**, Bird, B., Jolly, B., Spike, N. and Kiegaldie, D. *A strategy for achieving national standardization of IMG training and support in Australia*. Paper presented at ANZAME Conference on 'Practice, scholarship and research in health professional education', University of New South Wales, Sydney, Australia, July, 2008.

**Gilbert, K.**, and Williams, B. *Linking institutional governance, pedagogical practice, and student engagement in the 'Feedback Loop': A quality improvement strategy for learning and teaching in medicine, nursing and health sciences*. Paper presented at ANZAME Conference on 'Practice, scholarship and research in health professional education', University of New South Wales, Sydney, Australia, July, 2008.

**Gilbert, K.**, and Bennett, L. *Making a difference: Comparing the impact of a unit improvement strategy on two Accounting and Finance units*. Paper presented at Australian Universities Quality Forum (AUQF) on 'Evolution and Renewal in Quality Assurance'. Canberra, Australia, July, 2008.

Rochecouste, J., Onsman A. and **Gilbert, K.** *Changing practice in academe*. Paper presented (by J. Rochecouste) at 33<sup>rd</sup> Improving University Teaching Conference on 'Transforming Higher Education Teaching and Learning in the 21<sup>st</sup> Century'. University of Strathclyde, Glasgow, Scotland, July 2008.

Spratt, C., **Gilbert, K.**, Lueckenhausen, G. and Roller, L. *The operational challenges of strategic policy implementation: A case report from Monash University*. Paper presented (by C. Spratt) at Australian Universities Quality Forum (AUQF) on 'Evolution and Renewal in Quality Assurance'. Hobart, Australia, July, 2007.

Paul, A. and **K. Gilbert**. *Collaborative Clinical Skill Support Programs in an Internationalised MBBS Curriculum*. Paper presented at the Second International Clinical Skills conference, Monash Centre, Prato, Italy, July, 2007.

Cordella, M. and **K. Gilbert**. *Discourse Analysis of OSCEs: Finding a “cure” for International Medical Graduates (IMGs) in Australia*. Paper presented at the Second International Clinical Skills conference, Monash Centre, Prato, Italy, July, 2007.

Gilbert, K. *The oral case presentation (OCP) in medical education: Using discourse analysis for contextualising the teaching of clinical communication skills*. Paper presented at the Applied Linguistics Association of Australia Congress, University of Queensland, Queensland, Australia, July 2006.

Gilbert, K. *Argumentation in academic discourse: A comparative study of native and non-native speakers' texts in tertiary educational contexts*. Paper presented at 6<sup>th</sup> ISSA Conference on Argumentation, University of Amsterdam, Amsterdam, Netherlands, June 2006.

Gilbert, K. *Argument in academic (con)texts: A socio-cognitive analysis of native and non-native speakers' discourse in tertiary educational settings*. Paper presented at the Joint Conference of AAAL and ACLA/CAAL, Montreal, Canada, June 2006.

Gilbert, K. *Integrating argumentation and linguistic theories in second language writing research: The socio-cognitive complexity of learning to argue in academic (con)texts*. Paper presented at 5<sup>th</sup> Symposium on Second Language Writing, Purdue University, West Lafayette, Indiana, USA, June 2006.

Gilbert, K. *Designing strategies for teaching peer-to-peer clinical communication skills: The oral case presentation (OCP) workshop*. Paper presented at 12<sup>th</sup> International Ottawa Conference on Clinical Competence, New York, USA, May 2006.

**Gilbert, K.**, C. Brack and L. Roller. *Communication skills for global contexts: Accommodating diversity in curriculum design*. Paper presented at International Education, A Matter of Heart Conference, Kuala Lumpur, Malaysia, February 2006.

Gilbert, K. *The socio-cognitive complexity of learning to argue in disciplinary (con)texts*. Paper presented at Learning Discourses and Discourses of Learning conference, Monash University, Melbourne, December, 2005.

Gilbert, K. *Argumentation in students' academic discourse*. Paper presented at Ontario Society for the Study of Argumentation (OSSA) The Uses of Argument conference, McMaster University, Ontario, May 2005.

Gilbert, K. *The clinical case presentation: A tool for integrating the teaching of communication skills, clinical reasoning and reflective practice in undergraduate medical students*. Paper presented at First International Clinical Skills conference, Monash Centre, Prato, May, 2005.

Gilbert, K. *The sociocognitive complexity of argument construction: An investigation of Australian and Japanese students' academic writing in English*. Paper presented at the 2<sup>nd</sup> Tokyo Conference on Argumentation, Tsuda College, Tokyo, August 2004.

Gilbert, K. *A comparison of L1 and L2 argument structures in student writing*. Paper presented at Cultural Flows (with)in a Globalizing Asia Conference. Monash University, Melbourne, December, 2002.

### ***Symposium presentations***

Gilbert, K. *Students' case presentations*. Paper presented at International Students in Medicine and Health Sciences Teaching Symposium, University of Melbourne, Melbourne, February, 2006.

Gilbert, K. *Applications of discourse analysis in medical education: A case of the case presentation*. Paper presented at Symposium on Discourse Analysis, Monash University, Melbourne, December, 2005.

Gilbert, K. *English language and communication skills assessment in pharmacy education: Contemporary issues and practices*. Paper presented at Third Pharmacy Education Symposium, Monash Centre, Prato, July, 2005.

Gilbert, K. *Argumentation in students' academic discourse*. Paper presented at Border Crossings - Popular, Mass and Global Cultures: A Symposium, Monash University, Melbourne, October, 2003.

### ***Seminars***

**Gilbert, K.** *viva voce Medical Reasoning: A New Model for Communication Skills Training*. Paper presented at the Medical Education Unit Seminar Series, The University of Melbourne, Melbourne, November, 2008.

**Gilbert, K.,** and Whyte, G. *International Medical Graduates and Oral Examinations: An investigation of rhetorical competency in the Objective Structured Clinical Examination (OSCE)*. Paper presented at the Linguistics at Monash Public Seminar Program, Monash University, Melbourne, May, 2008.

Gilbert, K. *CALT-MN&HS Strategic Development Initiative: Feedback case Study*. Presentation at the Monash Quality Network Seminar, Melbourne, May, 2008.

Gilbert, K. *The sociocognitive complexity of learning to argue in academic (con)texts*. Paper presented at the Linguistics at Monash Public Seminar Program, Monash University, Melbourne, August, 2006.

Gilbert, K. *Argumentation in students' academic writing*. Paper presented at Intercultural Communication Research group seminar series, School of Languages, Cultures and Linguistics, Monash University, November, 2004. (Seminar was attended by Professor Karokura, a visiting scholar from Yokohama National University).

**Gilbert, K.** and J. Ghazarian, *Research in Medical Education: Investigating Oral Discourse Patterns in PBL Tutorials*. Paper presented at CMHSE Research Forum, Monash University, November 2004.

Gilbert, K. *Methodology in Writing Research*. Paper presented at Intercultural Communication Research group seminar series, School of Languages, Cultures and Linguistics, Monash University, September, 2004.

**Workshops (Internal – Monash University)**

**Gilbert, K.**, and Chapman, C. *Communication Skills Development in all of the Victorian College of Pharmacy's Programs*. A professional development workshop for the Victorian College of Pharmacy presented at Parkville campus Monash University, October 2004.

Ely, M. and **Gilbert, K.** *Communication Skills Mapping to Course Objectives*. A professional development workshop for the Victorian College of Pharmacy presented at Parkville campus Monash University, December 2004.

Ely, M., **Gilbert, K.**, and Roller, L. *Strategies for Developing Communication Skills in Students and Identifying "At Risk" Students*. A professional development workshop for the Victorian College of Pharmacy presented at Parkville campus Monash University, February 2005.

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